Guelph-Wellington Newcomer

FEBRUARY 2021

Youth Mental Health Study

RESEARCH OVERVIEW

Immigration, Refugees

and Čitizenship Canada

Funded by:

Project Funded by:

Immigration, Réfugiés

et Citoyenneté Canada

how to foster positive mental health outcomes for newcomer youth.

health and services in Guelph-Wellington as well as provide recommendations for

The purpose of this study was to examine newcomer youth understandings of mental

Methods & Approach

youth respondents youth participants

Surveys

67 newcomer

- a community forum shared research findings and prioritized recommendations.

Interviews

12 newcomer

Focus Groups

participants

A community-based approach was taken throughout all phases of the research. A steering committee of service professionals and newcomer youth guided the study and

reviewed articles

Literature Review

8 service professional
Reports and peer-

Research Questions 1. What does it mean for newcomer youth to have good mental health or mental health problems? What factors are involved? How has the global pandemic impacted mental health? (Understanding Mental Health)

Supports)

3. What suggestions are to foster positive mental health outcomes for newcomer youth in Guelph-Wellington? (Future Directions)

2. When newcomer youth are experiencing a mental health problem, which

organization in the community do they go to for help? Who else do youth

naturally turn to for support? (Understanding Mental Health Services and

- **RESEARCH FINDINGS** 1. Understanding Mental Health

Withdrawal from **Good mental** people Physical ailments such health looks like:

Close relationships and

A balanced life

(balancing

community involvement

responsibilities with self-care and a balanced emotional life)

The pandemic

Good mental

• Close relationships

health comes from:

Supportive communities

Income and employment

Employment stress

Mood and traumarelated feelings

Mental health

challenges look like:

as poor hygiene

Frustrations with

settlement

and sleep disturbance

Mental health challenges come from:

Discrimination and racism

Acculturation stress

• Language barriers

International

 Homesickness • Stress about deciding

students reported:

whether to return to

their home country or

remaining in Canada

- "It was a really difficult time, when everything was locked down and we just sat at home. I only had one
 - relationships with friends and family as a contributor

Many newcomer youth

accessed mental health

services, they were most

likely to go to University of

overall positive experiences.

Guelph services and had

student insurance

at appointments

Uncertainty of what to expect

Cultural bias of supporters

Negative experience with

• Available services are not

designed for them

Long waitlists

services

problems and ask for

mental health.

help" contributes to good

services. If they had accessed

participants have not

created:

Social isolation

Virtual learning

challenges

friends that I made here. I had no job, only school. I couldn't go outside or meet with anybody because of social distancing...I hate it... I felt like I wanted to

go back home. "

| Newcomer Youth Participant

Most survey respondents

(79%) named close

to good mental health.

friend

Newcomer youth

participants were more

then family for mental

health support than

likely to turn to friends and

professionalized services.

• Difficulty discussing

differences

mental health due to

language and cultural

• Service navigation (lack

of awareness of services

and impersonal referrals)

2. Understanding Mental Health Services and Supports phone

Less common barriers: Most common barriers: • Unaffordable services and • Internalized stigma and not all services take shame

"I think there is an element of shame. We're taught to sort of take control of our own emotions. Just suck it up and don't express it. Of course, it is not that common, but I think shame can be a factor that stops people from seeking help."

| Newcomer Youth Participant

attended by survey

respondents were the

Department/Counselling Services (37%) and CMHA

The most common services

University of Guelph Wellness

(28%)61% of survey respondents think "being able to talk about your

3. Future Directions

- To better support newcomer youth, research participants suggested: 1. Raise parents' and the 3. Design services that are wider community's more culturally responsive awareness and normalize Gain understanding of cultural mental health backgrounds to design
- systems of support. "We should change people's attitudes about mental health issues. This is the first step. We should have more discussion... Having emotions is okay. Experiencing mental health issues is okay. It is normal." | Newcomer Youth Participant

Educate parents of

discussions.

support

newcomer youth and the

wider community on mental

health, and promote open

2. Provide more peer

available about mental health services, and improve Create spaces for youth to collaboration between speak more openly about services to build trust with mental health, help each youth. other, and create their own

services better, with the goal

newcomer youth.

of building trust over time with

4. Improve service navigation

Make information more widely

I have rose into a beautiful flower that can't be dimmed. Thrill and enjoyment, walk toward. Dandelion seeds can explore anywhere, any places. Shine, bright, inspire and independent. Finding light in a brewing storm. Eyes upwards...to light and goodness.

Community Forum Collective Poem

Creating deep and meaning roots by branching out.

Puppy under the sun running freely.

I am a tree, ready to touch the sky.

I will grow stronger when I find my roots.

Hope is closer.

Warmth in the cold.

| Newcomer Youth Participant

Sluffed away and the freshness within exposed. I am relaxed, brighter, and beautiful. Space for all of us to glow. A wave always returns to the seashore. Clouds to part and move and travel. To face the future with a strong sturdy will. Fruit hanging patiently to be picked. A sun that shines bright, inspires everyone to be independent.

"Promote services targeted towards newcomer youth with staff who can speak multiple languages, or staff who understand situations that are specific

to newcomer youth and international students."

Thank you to Steering Committee Members:

Sarah Haanstra, Toward Common Ground Debbie Watters, Wellington Catholic District School Board

To request the full report, please email gwlip@guelph.ca

Our World is Magnanimous and Beautiful! Green fresh open beyond and conquered! I did it! I am happy within and ready to uplift others. Firmly grounded and ever reaching. Green fresh open beyond and conquered! I did it!

- Cyndy Forsyth, Integrated Services Youth Hubs David Miotto, Lutherwood Employment Services Sreeja Venugopal, Immigrant Services Guelph Wellington
- Chantal Sauder, Upper Grand District School Board Kathleen Patterson, Conseil Scolaire Viamonde

Saba Safdar (Ph.D), University of Guelph

- A Flower that makes you happy during your shinlest moments.
- Activity facilitated by Melanie Schambach and Michelle Peek from Art Not Shame. Poem collectively written by community forum participants